to "college" or "state college"; requiring the board of

trustees to seek legislative codification of name changes;

conforming provisions to changes made by the act; amending

s. 1004.65, F.S.; providing that Florida colleges shall be

governed by a district board of trustees; defining a

Florida college district; providing that the open-door

Florida college includes the provision of upper level

instruction and baccalaureate degrees as authorized by

law; conforming provisions to changes made by the act;

repealing s. 1004.73, F.S., relating to St. Petersburg

State College Pilot Project; amending s. 1007.23, F.S.;

colleges must be granted admission to the upper division of a Florida College and shall receive priority for such

College; repealing s. 1004.875, F.S., relating to the

providing that associate in arts graduates of Florida

admission policy of Florida colleges applies to its lower

division programs; providing that the primary mission of a

A bill to be entitled

An act relating to the Florida College System; amending s.

20.15, F.S.; redesignating the Division of Community

Colleges as the Division of Florida Colleges; amending s.

1000.21, F.S.; defining the terms "Florida college" and

"community college"; specifying the counties served by

each Florida college; renaming specified Florida colleges;

amending s. 1001.60, F.S.; providing that the Florida

College System consists of specified Florida colleges;

authorizing a Florida college's board of trustees under

specified circumstances to change the institution's name

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admission over out-of-state students; requiring specified publications of Florida colleges and state universities to include an explanation of a specified provision of the articulation agreement; conforming provisions to changes made by the act; amending s. 1007.33, F.S.; providing that Florida colleges may offer specified baccalaureate degree programs through agreements with regionally accredited postsecondary educational institutions; authorizing Florida colleges to offer baccalaureate degree programs authorized by law prior to the act's effective date; requiring State Board of Education approval for baccalaureate degree programs proposed by a Florida College after the act's effective date; specifying the purposes for which a baccalaureate degree program may be proposed; specifying the approval process for baccalaureate degree programs; specifying requirements for Florida colleges approved to offer baccalaureate degree programs; providing an exemption from the requirement for State Board of Education approval for specified baccalaureate degree programs offered by St. Petersburg College; providing that other Florida colleges may request under specified circumstances that the State Board of Education review its baccalaureate degree programs to determine whether the college should be recommended to receive a statutory exemption from the requirement of State Board of Education approval for future baccalaureate degree programs; requiring the State Board of Education to

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adopt specified rules; conforming provisions to changes made by the act; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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- Section 1. Subsection (3) of section 20.15, Florida Statutes, is amended to read:
- 20.15 Department of Education. -- There is created a Department of Education.
  - (3) DIVISIONS.--The following divisions of the Department of Education are established:
    - (a) Division of Florida Colleges Community Colleges.
    - (b) Division of Public Schools.
    - (c) Division of Workforce Education.
    - (d) Division of Vocational Rehabilitation.
    - (e) Division of Blind Services.
    - (f) Division of Accountability, Research, and Measurement.
      - (g) Division of Finance and Operations.
- Section 2. Subsection (3) of section 1000.21, Florida Statutes, is amended to read:
- 1000.21 Systemwide definitions.—As used in the Florida K-20 Education Code:
- (3) "Florida college" or "community college," "Community college," except as otherwise specifically provided, includes all of the following public postsecondary educational institutions in the Florida College System and any branch campuses, centers, or other affiliates of the institution:
  - (a) Brevard Community College which serves Brevard County.

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84	(b	) Broward	College	which	serves	Broward	County
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- (c) Central Florida Community College  $\underline{\text{which serves Citrus,}}$  Levy, and Marion Counties.
- (d) Chipola College which serves Calhoun, Holmes, Jackson, Liberty, and Washington Counties.
- (e) Daytona Beach  $\underline{\text{State}}$  College  $\underline{\text{which serves Flagler and}}$  Volusia Counties.
- (f) Edison <u>State</u> College <u>which serves Charlotte, Collier,</u> Glades, Hendry, and Lee Counties.
- (g) Florida State Community College at Jacksonville which serves Duval and Nassau Counties.
- (h) Florida Keys Community College  $\underline{\text{which serves Monroe}}$  County.
- (i) Gulf Coast Community College  $\underline{\text{which serves Bay,}}$  Franklin, and Gulf Counties.
- (j) Hillsborough Community College  $\underline{\text{which serves}}$  Hillsborough County.
- (k) Indian River <u>State</u> College <u>which serves Indian River</u>, Martin, Okeechobee, and St. Lucie Counties.
- (1) Lake City Community College which serves Baker, Columbia, Dixie, Gilchrist, and Union Counties.
- 105 (m) Lake-Sumter Community College which serves Lake and 106 Sumter Counties.
  - (n) Manatee Community College <u>which serves Manatee and</u>
    Sarasota Counties.
    - (o) Miami Dade College which serves Miami-Dade County.
- (p) North Florida Community College which serves Hamilton,

  Jefferson, Lafayette, Madison, Suwannee, and Taylor Counties.

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(d)	Northwest	Florida	State	<del>Okaloosa-</del>	<del>Walton</del>	College	which
serves Ok	aloosa and	Walton	Countie	es.			

- (r) Palm Beach Community College which serves Palm Beach County.
- (s) Pasco-Hernando Community College which serves Hernando and Pasco Counties.
- (t) Pensacola Junior College which serves Escambia and Santa Rosa Counties.
  - Polk College which serves Polk County. (u)
- 121 St. Johns River Community College which serves Clay, 122 Putnam, and St. Johns Counties.
  - St. Petersburg College which serves Pinellas County.
- Santa Fe College which serves Alachua and Bradford (x)125 Counties.
- 126 Seminole Community College which serves Seminole (y) 127 County.
  - South Florida Community College which serves DeSoto, Hardee, and Highlands Counties.
  - Tallahassee Community College which serves Gadsden, Leon, and Wakulla Counties.
- 132 (bb) Valencia Community College which serves Orange and 133 Osceola Counties.
- 134 Section 3. Subsection (2) of section 1001.60, Florida 135 Statutes, is amended to read:
- 1001.60 Florida College System.--136
- FLORIDA COLLEGE SYSTEM. -- There shall be a single 137 138 Florida College System comprised of the Florida colleges public 139 postsecondary educational institutions identified in s.

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- 1000.21(3) that grant 2-year and 4-year academic degrees as

  provided by law. A Florida college An institution within the

  Florida College System may not offer graduate degree programs.
- (a) The programs and services offered by Florida colleges institutions in the Florida College System in providing associate and baccalaureate degrees shall be delivered in a cost-effective manner that demonstrates substantial savings to the student and to the state over the cost of providing the degree at a state university.
- (b) 1. With the approval of <u>its district</u> the institution's local board of trustees, <u>a</u> an institution in the Florida <u>college</u> College System may change the institution's name <u>set forth in s.</u> 1000.21(3) and use the designation:
- 1. "State college," in lieu of "community college," "junior college," or "college," if it has been authorized to grant baccalaureate degrees pursuant to s. 1004.73 or s. 1007.33 and has been accredited as a baccalaureate-degree-granting institution by the Commission on Colleges of the Southern Association of Colleges and Schools; or
- 2. "College," in lieu of "community college," or "junior college," if it receives has received approval from the State Board of Education for the name change and pursuant to this paragraph.
- 2. With the approval of an institution's local board of trustees, any institution in the Florida College System may request approval from the State Board of Education to change the institution's name and use the designation "college." The State Board of Education may approve the request if the institution

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enters into an agreement with the State Board of Education to do
the following:

- a. Maintain as <u>its</u> the institution's primary mission responsibility for responding to community needs for postsecondary academic education and career degree education as prescribed in s. 1004.65(5) s. 1004.65(6).
- b. Maintain an open-door admissions policy for associatelevel degree programs and workforce education programs.
- c. Continue to provide outreach to underserved populations.
  - d. Continue to provide remedial education.
- e. Comply with all provisions of the statewide articulation agreement that relate to 2-year and 4-year public degree-granting institutions as adopted by the State Board of Education pursuant to s. 1007.23.
- (c) A district board of trustees that changes the name of an institution under paragraph (b) must seek statutory codification of such name change in s. 1000.21(3) during the next regular legislative session.
- (d) 3. A Florida college An institution in the Florida

  College System shall not use the designation "university."

  Section 4. Section 1004.65, Florida Statutes, is amended to read:
- 1004.65 <u>Florida Community</u> colleges; <u>governance</u>, <u>definition</u>, mission, and responsibilities.--
- 193 (1) <u>Each Florida college</u> <u>Community colleges</u> shall <u>be</u>
  194 governed <u>consist of all public educational institutions operated</u>

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by  $\underline{a}$  community college district  $\underline{board}$  boards of trustees under statutory authority and rules of the State Board of Education.

- (2) Each Florida community college district:
- (a) Shall consist of the county or counties the Florida college serves pursuant to s. 1000.21(3); authorized by law and
- (b) Shall be the Department of Education Is an independent, separate, legal entity created for the operation of a Florida community college.
- (3) A community college may provide adult education services, including adult basic education, adult general education, adult secondary education, and General Educational Development test instruction.
- (4) Florida The community colleges are locally based and governed entities with statutory and funding ties to state government. As such, the community colleges' mission for Florida colleges reflects a commitment to be responsive to local educational needs and challenges. In achieving this mission, Florida the community colleges strive to maintain sufficient local authority and flexibility while preserving appropriate legal accountability to the state.
- (4) (5) As comprehensive institutions, Florida the community colleges shall provide high-quality, affordable education and training opportunities, shall foster a climate of excellence, and shall provide opportunities to all while combining high standards with an open-door admission policy for lower division programs. Florida The community colleges shall, as open-access institutions, serve all who can benefit, without regard to age, race, gender, creed, or ethnic or economic

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background, while emphasizing the achievement of social and educational equity so that all can be prepared for full participation in society.

- (5) (6) The primary mission and responsibility of Florida community colleges is responding to community needs for postsecondary academic education and career degree education. This mission and responsibility includes being responsible for:
- (a) Providing lower level undergraduate instruction and awarding associate degrees.
- (b) Preparing students directly for careers requiring less than baccalaureate degrees. This may include preparing for job entry, supplementing of skills and knowledge, and responding to needs in new areas of technology. Career education in a Florida the community college shall consist of career certificates, credit courses leading to associate in science degrees and associate in applied science degrees, and other programs in fields requiring substantial academic work, background, or qualifications. A Florida Community college may offer career education programs in fields having lesser academic or technical requirements.
- (c) Providing student development services, including assessment, student tracking, support for disabled students, advisement, counseling, financial aid, career development, and remedial and tutorial services, to ensure student success.
- (d) Promoting economic development for the state within each Florida community college district through the provision of special programs, including, but not limited to, the:
  - 1. Enterprise Florida-related programs.

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2. Technology transfer centers.

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- 3. Economic development centers.
  - 4. Workforce literacy programs.
  - (e) Providing dual enrollment instruction.
- (7) A separate and secondary role for community colleges includes:
- (f) (a) Providing upper level instruction and awarding baccalaureate degrees as specifically authorized by law.
- (6) A separate and secondary role for Florida colleges includes
  - (b) the offering of programs in:
- (a) 1. Community services that are not directly related to academic or occupational advancement.
- (b) 2. Adult general education services, including adult basic education, adult general education, adult secondary education, and General Educational Development test instruction.
  - (c) 3. Recreational and leisure services.
- <u>(7)</u> <del>(8)</del> Funding for <u>Florida</u> <del>community</del> colleges shall reflect their mission as follows:
- (a) Postsecondary academic and career education programs and adult general education programs shall have first priority in Florida community college funding.
- (b) Community service programs shall be presented to the Legislature with rationale for state funding. The Legislature may identify priority areas for use of these funds.
  - (8) (9) Florida Community colleges are authorized to:
- 277 (a) Offer such programs and courses as are necessary to fulfill their mission. and are authorized to

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- (b) Grant associate in arts degrees, associate in science degrees, associate in applied science degrees, certificates, awards, and diplomas.
- (c) Each community college is also authorized to Make provisions for the General Educational Development test.
- (d) Each community college may Provide access to baccalaureate degrees in accordance with law.
  - Section 5. <u>Section 1004.73</u>, Florida Statutes, is repealed.
- Section 6. <u>Section 1004.875</u>, Florida Statutes, is repealed.
- Section 7. Subsection (2) of section 1007.23, Florida Statutes, is amended to read:
  - 1007.23 Statewide articulation agreement. --
- (2) (a) The articulation agreement must specifically provide that every associate in arts graduate of a Florida community college shall have met all general education requirements and must be granted admission to the upper division of a:
- $\underline{1.}$  State university, except  $\underline{\text{for}}$  to a limited access or teacher certification program or a major program requiring an audition.
- 2. Florida college if it offers baccalaureate degree programs, except for a limited access or teacher certification program or a major program requiring an audition.
- (b) Florida Community college associate in arts graduates shall receive priority for admission to the upper division of a Florida college and a state university over out-of-state students. Orientation programs, catalogs, and student handbooks provided to freshman enrollees and transfer students at Florida

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<u>colleges and</u> state universities must include an explanation of this provision of the articulation agreement.

Section 8. Section 1007.33, Florida Statutes, is amended to read:

1007.33 Site-determined baccalaureate degree access.--

- (1) The Legislature recognizes that public and private postsecondary educational institutions play essential roles in improving the quality of life and economic well-being of the state and its residents. The Legislature also recognizes that economic development needs and the educational needs of place-bound, nontraditional students have increased the demand for local access to baccalaureate degree programs. In some, but not all, geographic regions, baccalaureate degree programs are being delivered successfully at the local community college through agreements between the community college and 4-year postsecondary institutions within or outside of the state. It is therefore the intent of the Legislature to further expand access to baccalaureate degree programs through the use of Florida community colleges.
  - (2) (a) A Florida community college may:
- 1. Offer specified baccalaureate degree programs enter into a formal agreement pursuant to the provisions of s. 1007.22 for the delivery of specified baccalaureate degree programs through formal agreements between the Florida college and other regionally accredited postsecondary educational institutions.
- 2. Offer baccalaureate degree programs that were authorized by law prior to July 1, 2009.
  - 3. Establish, beginning July 1, 2009, a first or subsequent

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(3) (a) A community college may develop a proposal to deliver specified baccalaureate degree program for purposes of meeting district, regional, or statewide programs in its district to meet local workforce needs when approved by the State Board of Education under this section, except as provided in paragraph (b).

- (b)1. Beginning July 1, 2009, the Board of Trustees of the St. Petersburg College is authorized to establish:
- a. One or more bachelor of applied science degree programs based on an analysis of workforce needs in the following counties: Pinellas, Pasco, Hernando, and other counties approved by the Department of Education. For each program selected, St. Petersburg College must offer a related associate in science or associate in applied science degree program, and the baccalaureate degree level program must be designed to articulate fully with at least one associate in science degree program. The college is encouraged to develop articulation agreements for enrollment of graduates of related associate in applied science degree programs.
- b. Additional baccalaureate degree programs if it determines the program is warranted and feasible based on each of the factors in paragraph (3)(d) and its coordinating board under subparagraph 2. approves the program. The determination must consider community needs and economic opportunities.
- 2. The coordinating board for St. Petersburg College shall consist of the President of the University of South Florida, the President of St. Petersburg College, the President of Pasco-Hernando Community College, and the chairs of the boards of

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trustees of those institutions. The coordinating board shall assist the board of trustees in its deliberations concerning issues that affect the upper division of St. Petersburg College and shall meet at the request of the President of the University of South Florida or the President of St. Petersburg College. If the coordinating board cannot decide an issue of importance to the programs designed for upper-division students, the State Board of Education shall resolve the issue.

- (c) Seven years following a Florida college's authorization to establish one or more baccalaureate degree programs under subparagraphs (a) 2. or 3. and receipt of accreditation from the Commission on Colleges of the Southern Association of Colleges and Schools as a baccalaureate-degree-granting institution, a Florida college may request that the State Board of Education review its baccalaureate degree program or programs for purposes of determining whether its board of trustees should be statutorily exempted from the requirement in subparagraph (a) 3. for State Board of Education approval of future baccalaureate degree programs. After conducting such review, the State Board of Education shall provide to the Legislature a written recommendation, including the reasons therefore, which indicates whether such exemption is warranted. The recommendation shall be submitted to the Legislature at least 90 days before its next regular session.
- (d) Authority to offer one or more baccalaureate degree programs does not alter the governance relationship of the Florida college with its district board of trustees or the State Board of Education.

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391	(e) For purposes of this section, the term "district" means					
392	the county or counties a Florida college serves pursuant to s.					
393	1001.21(3).					
394	A community college may also develop proposals to deliver					
395	baccalaureate degree programs in math and science which would					
396	prepare graduates to enter a teaching position in math or					
397	science.					
398	(3) (b) The approval process for baccalaureate degree					
399	programs shall require: community college's proposal must be					

- submitted to the State Board of Education for approval.
- (c) The community college's proposal must include the
  following information:
- 1. Demand for the baccalaureate degree program is identified by the workforce development board, local businesses and industry, local chambers of commerce, and potential students.
- 2. Unmet need for graduates of the proposed degree program is substantiated.
- 3. The community college has the facilities and academic resources to deliver the program.
- (a) Each Florida college to submit a community college that plans to submit a proposal pursuant to this subsection shall submit notice of its intent to propose a baccalaureate degree program to the Division of Florida Colleges at least 100 days prior to submission of its proposal under paragraph (d).

  The notice must include State Board of Education, including a brief description of: the program; the workforce demand and unmet need for graduates of the program; the geographic region

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to be served; that will be proposed and an estimated timeframe for implementation, at least 90 days prior to submitting the proposal. Notices of intent may be submitted by a Florida college at any time throughout the year.

(b) The Division of Florida Colleges to State Board of Education shall forward the notice of intent within 10 business days following receipt to the Chancellor of the State University System, the President of the Independent Colleges and Universities of Florida, and the Executive Director of the Council for Independent Education advise state universities and each regionally accredited private college and university that is chartered in and has its primary campus located in the state of the community college's notice of intent. State universities shall have 60 days following receipt of the notice by the Chancellor of the State University System to submit an alternative proposal to offer the baccalaureate degree program on the community college campus. If the state board does not receive a proposal from a state university is not received within the 60-day time period or if the university proposal is not approved, the state board shall provide the regionally accredited private colleges and universities 30 days to submit an alternative proposal. Alternative proposals shall be submitted to the Division of Florida Colleges and must be considered by the State Board of Education in making its decision to approve or deny a Florida college's proposal.

(c) An alternative proposal submitted by a state university or private college or university to must adequately address:

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- 1. The extent to which the workforce demand and unmet need described in the notice of intent will be met.
- 2. The extent to which students will be able to complete the degree in the geographic region proposed to be served by the Florida community college district.
- 3.2. The level of financial commitment of the college or university to the development, implementation, and maintenance of the specified degree program, including timelines.
- $\underline{4.}$  3. The extent to which faculty at both the  $\underline{Florida}$  community college and the college or university will collaborate in the development and offering of the curriculum.
- 5. 4. The ability of the Florida community college and the college or university to develop and approve the curriculum for the specified degree program within 6 months after an agreement between the Florida community college and the college or university is signed.
- $\underline{6.}$  5. The extent to which the student may incur additional costs above what the student would expect to incur if the program were offered by the Florida community college.
- (e) The State Board of Education must consider the alternative proposals in making its decision to approve or deny a community college's proposal.
- (d) Each proposal submitted by a Florida college to, at a minimum, include:
- 1. A description of the planning process and timeline for implementation.

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- 2. An analysis of workforce demand and unmet need for graduates of the program on a district, regional, or statewide basis, as appropriate.
- 3. Identification of the facilities, equipment, and library and academic resources that will be utilized to deliver the program.
- 4. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- $\underline{\text{5. The program's enrollment projections and funding}}$  requirements.
  - 6. A plan of action if the program is terminated.
- (e) The Division of Florida Colleges to review the proposal, notify the Florida college of any (f) If no alternative proposal is received or approved and the State Board of Education determines that a community college proposal is deficient, the state board must notify the community college of the deficiencies in writing within 15 days following receipt of the proposal, and provide the Florida community college with an the opportunity to correct the deficiencies. Within 45 days following receipt of a completed proposal by the Division of Florida Colleges, the Commissioner of Education shall recommend approval or disapproval of the proposal to the State Board of Education. The State Board of Education shall consider that recommendation, the proposal, and any alternative proposals at its next meeting. If the State Board of Education disapproves the Florida college's proposal, it shall provide the Florida college with written reasons for that determination.

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(f) (g) Upon approval of the State Board of Education for
the specific degree program or programs, The $\underline{{\tt Florida}}$ community
college to obtain from shall pursue regional accreditation by
the Commission on Colleges of the Southern Association of
Colleges and Schools:

- 1. Accreditation as a baccalaureate-degree-granting institution, if approved by the State Board of Education to offer its first baccalaureate for the specific degree program; or
- 2. Accreditation approval for subsequent baccalaureate degree programs that are approved by the State Board of Education or programs.
- (h) Any additional baccalaureate degree programs the community college wishes to offer must be approved by the State Board of Education.
- (4) (i) Any Florida college that offers one or more baccalaureate degree programs must:
  - (a) Maintain, as its primary mission:
- 1. Responsibility for responding to community needs for postsecondary academic education and career degree education as prescribed in s. 1004.65(6).
- 2. The provision of associate degrees that provide access to a university.
- (b) Maintain an open-door admissions policy for associate-level degree programs and workforce education programs.
- (c) Continue to provide outreach to underserved populations.
  - (d) Continue to provide remedial education.

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- (e) Comply with all provisions of the statewide articulation agreement that relate to 2-year and 4-year public degree-granting institutions as adopted by the State Board of Education pursuant to s. 1007.23.
  - (f) Not award graduate credit.
- (g) Not participate in intercollegiate athletics beyond

  the 2-year level.

  Approval by the State Board of Education of a community college

  proposal to deliver a specified baccalaureate degree program

  does not alter the governance relationship of the community
- 538 college with its local board of trustees or the State Board of
  539 Education.
  - (5) (4) A Florida community college may not terminate its associate in arts or associate in science degree programs as a result of being authorized to offer one or more baccalaureate degree programs the authorization provided in subsection (3). The Legislature intends that the primary responsibility mission of a Florida community college, including a Florida community college that offers baccalaureate degree programs, continues to be the provision of associate degrees that provide access to a university.
  - (6) The State Board of Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of intent, proposals, and alternative proposals under subsection (3).
    - Section 9. This act shall take effect July 1, 2009.

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